



## Speech Language Pathologists

The role of the speech language pathologist at the St. Clair Catholic District School Board, is to advance communication development within the school environment and to foster the transfer of these skills to the classroom and social settings.

School-based speech language pathologists provide services for students and support to staff and parents.

### Services may include:

- Screening, Assessment and Interpretation
- Recommendations of specific speech and language goals
- Intervention
- Conferencing with parents/guardian and school based team
- In-services and training
- Community liaison

## The Referral Process

Speech language referrals originate from the school resource team. Informed written consent must be obtained from the student's parent/guardian before any assessment can take place.

The classroom teacher and parent, with school support, determine the need for additional information related to speech and language development.

A parent consent form for Speech and Language Assessment is completed and signed by the parent/guardian, principal and program resource teacher.

The form is sent to the Student Services Department secretary at the Catholic Education Centre in Wallaceburg.



ST. CLAIR CATHOLIC  
DISTRICT SCHOOL BOARD

*Lighting the Way – Rejoicing in Our Journey*

St. Clair Catholic District School Board  
420 Creek Street  
Wallaceburg, ON N8A 4C4

## When to Refer

If your child demonstrates:

- Difficulty following verbal instructions
- Difficulty understanding questions
- Difficulty with story comprehension
- Difficulty answering questions
- Difficulty using age appropriate vocabulary (word knowledge)
- Difficulty turn taking appropriately during conversation
- Difficulty producing developmentally appropriate sounds
- Sound, word and phrase repetitions (stuttering)
- Raspy or hoarse voice quality
- Difficulty acquiring literacy skills (reading, writing)



## Communication Skills include the following:

- ✓ Receptive language: understanding of language
- ✓ Expressive language: ability to use words/signs/symbols to indicate one's thoughts, feelings and needs. Expressive language includes grammar, vocabulary, syntax (word order)
- ✓ Articulation refers to the physical production of speech sounds
- ✓ Fluency refers to how smoothly sounds, words and phrases flow together during connected speech
- ✓ Voice refers to the sound produced by vibration of the vocal folds including loudness, voice quality (weak, husky) and resonance (too much or too little nasality)
- ✓ Phonemic awareness skills such as rhyming, syllable identification, sentence segmentation

## How to Contact a Speech Language Pathologist

### North Field Office

Janice Cornell, M.H.Sc.  
Reg. CASLPO  
Phone: 519-332-5993 ext. 4310  
Fax: 519-332-6214

### South Field Office

Shawn Christensen, M.A.  
Reg. CASLPO  
Phone: 519-354-5761 ext. 5005  
Fax: 519-354-5243

Deb McCabe, M.A.  
Reg. CASLPO  
Phone: 519-354-5761 ext. 5006  
Fax: 519-354-5243

Sandra Wintjes, B.Sc. (C.D.)  
Reg. CASLPO  
Phone: 519-354-5761 ext. 5007  
Fax: 519-354-5243

Questions regarding these services  
May be directed to:

Janet Boyle  
Special Education Program  
Resource Consultant  
1-866-336-6139 ext. 229

All Speech Language Pathologists providing services through SCCDSB are registered members of the College of Audiologists and Speech Language Pathologists (CASLPO).

[www.caslpo.com](http://www.caslpo.com)

